

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Algebra Regents Questions**

**Extra Credit**

1 If  $f(x) = \frac{3x+4}{2}$ , then  $f(8)$  is

(1) 21

(3) 14

(2) 16

(4) 4

4 Given the relation  $R = \{(-4,2), (3,6), (x,8), (-1,4)\}$

Which value of  $x$  would make this relation a function?

(1) -4

(3) 3

(2) -1

(4) 0

5 If the point  $(K, -5)$  lies on the line whose equation is  $3x + y = 7$ , then the value of  $K$  is

(1) -8

(3) 22

(2) -4

(4) 4

6 The expression  $\frac{1}{3}x(6x^2 - 3x + 9)$  is equivalent to

(1)  $2x^2 - x + 3$

(3)  $2x^3 - x^2 + 3x$

(2)  $2x^2 + 3x + 3$

(4)  $2x^3 + 3x^2 + 3x$

8 What is the constant term of the polynomial  $4d + 6 + 3d^2$ ?

(1) 6

(3) 3

(2) 2

(4) 4

**16** When  $3x^2 + 7x - 6 + 2x^3$  is written in standard form, the leading coefficient is

- |       |        |
|-------|--------|
| (1) 7 | (3) 3  |
| (2) 2 | (4) -6 |

**17** Which of the equations below have the same solution?

I.  $10(x - 5) = -15$

II.  $4 + 2(x - 2) = 9$

III.  $\frac{1}{3}x = \frac{3}{2}$

- |                     |                      |
|---------------------|----------------------|
| (1) I and II, only  | (3) II and III, only |
| (2) I and III, only | (4) I, II, and III   |

**19** In the process of solving the equation  $10x^2 - 12x - 16x = 6$ , George wrote  $2(5x^2 - 14x) = 2(3)$ , followed by  $5x^2 - 14x = 3$ . Which properties justify George's process?

- A. addition property of equality
- B. division property of equality
- C. commutative property of addition
- D. distributive property

- |             |             |
|-------------|-------------|
| (1) A and C | (3) D and C |
| (2) A and B | (4) D and B |

**24** The volume of a trapezoidal prism can be found using the formula

$V = \frac{1}{2}a(b + c)h$ . Which equation is correctly solved for  $b$ ?

- |                             |                             |
|-----------------------------|-----------------------------|
| (1) $b = \frac{V}{2ah} + c$ | (3) $b = \frac{2V}{ah} + c$ |
| (2) $b = \frac{V}{2ah} - c$ | (4) $b = \frac{2V}{ah} - c$ |

- 21** A swimmer set a world record in the women's 1500-meter freestyle, finishing the race in 15.42 minutes. If 1 meter is approximately 3.281 feet, which set of calculations could be used to convert her speed to miles per hour?

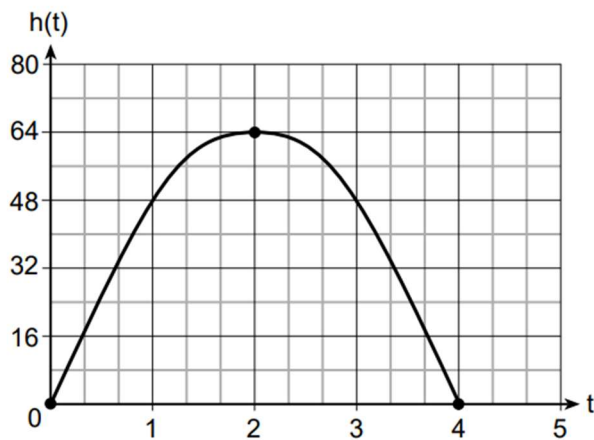
(1)  $\frac{1500 \text{ meters}}{15.42 \text{ min}} \cdot \frac{60 \text{ min}}{1 \text{ hour}} \cdot \frac{1 \text{ meter}}{3.281 \text{ feet}} \cdot \frac{1 \text{ mile}}{5280 \text{ feet}}$

(2)  $\frac{1500 \text{ meters}}{15.42 \text{ min}} \cdot \frac{60 \text{ min}}{1 \text{ hour}} \cdot \frac{3.281 \text{ feet}}{1 \text{ meter}} \cdot \frac{1 \text{ mile}}{5280 \text{ feet}}$

(3)  $\frac{1500 \text{ meters}}{15.42 \text{ min}} \cdot \frac{3.281 \text{ feet}}{1 \text{ meter}} \cdot \frac{1 \text{ mile}}{5280 \text{ feet}}$

(4)  $\frac{1500 \text{ meters}}{15.42 \text{ min}} \cdot \frac{60 \text{ min}}{1 \text{ hour}} \cdot \frac{1 \text{ mile}}{5280 \text{ feet}}$

- 22** The diagram below shows the graph of  $h(t)$ , which models the height, in feet, of a rocket  $t$  seconds after it was shot into the air.



The domain of  $h(t)$  is

- (1)  $(0, 4)$                       (3)  $(0, 64)$   
 (2)  $[0, 4]$                       (4)  $[0, 64]$